



# DESERT EDGE COMMUNITY QUARTERLY

Desert Edge High School... *We Are Desert Edge!*

October 14, 2019

## Campus Safety at DE is our Top Priority

Recently, Desert Edge High School proudly welcomed retired deputy sheriff Jesus M. Villahermosa, Jr. to our campus to speak with our students, staff, and parents about an all too familiar topic: Active Shooters and Lockdowns. The mission of Mr. Villahermosa Jr's Crisis Reality Trainings is to, "empower individuals with realistic training for heightened safety and awareness in dangerous situations and the capacity to use this knowledge in crisis situations to save their lives or those of others."



During his visit, Mr. Villahermosa Jr. spoke with students about the importance of a lockdown and how to stay safe, the power of your voice, and how to be aware of your surroundings. He also discussed with students the importance of sight and sound and how vital it is for students in any situation to be able to see and hear what is going on in their vicinity. It had been reported that in many instances the shooter did tell a close friend of their intent to commit the act of violence, so being aware is extremely crucial. Another important point that Mr. Villahermosa Jr. shared with our students is about running as far and as fast as you can from a dangerous situation, and the importance of not running in a straight line.



Mr. Villahermosa Jr. also spoke with our staff during our Early Release afternoon about what makes a lockdown effective, the times and places that most shootings occur, the purpose of a lockdown and lockdown plans, staff responsibilities during a lockdown, and survival options during a lockdown situation. Generally, most of the school shootings that have been reported occur during passing periods, lunchtime, and before school as students gather in common areas. With this in mind, the decision was made at the beginning of the 2019-2020 school year to no longer allow any headset device, i.e. headphones, earbuds, Air Pods, etc. to ensure the safety of all students & staff while on campus.

Finally, during our evening parent presentation, Mr. Villahermosa Jr. discussed what an Active Lethal Threat is, having discussions with your families about situations that can arise and how to react in stressful situations, having open lines of communication with your children about these life-changing situations, and the importance for parents to stay away from a school if there ever is a threat on a school campus. Should an incident ever arise on campus, rushing a campus can make it more difficult for law enforcement agencies to safely and quickly arrive on scene, and it has been reported in the past that parents and/or family members that have come to the school have been mistaken as a person of interest, leading to less time being spent focusing on the true active shooter.

The most important way to help in any situation that could potentially pose a threat is to report it. You can remain anonymous and there are many ways to report anything that is seen as harmful or unsafe. Please see the image to the right for ways to report any threat to the administration team of DE through the Safe Schools App.

Finally, during our evening parent presentation, Mr. Villahermosa Jr. discussed what an Active Lethal Threat is, having discussions with your families about situations that can arise and how to react in stressful

**FOR EMERGENCIES, PLEASE CALL 911**

EASY WAYS TO REPORT	REPORT ON:
 Visit the website <a href="http://1729.alert1.us">http://1729.alert1.us</a>	<ul style="list-style-type: none"> <li>- BULLYING</li> <li>- INTIMIDATION</li> <li>- HARASSMENT</li> <li>- WEAPONS</li> <li>- DRUGS</li> <li>- OTHER</li> </ul>
 Email your Tip to <a href="mailto:1729@alert1.us">1729@alert1.us</a>	
 Call to report your tip <b>833.381.3716</b>	
 Text your Tip to <b>833.381.3716</b>	

**Our District Code is: 1729**

All tips submitted are taken seriously and will be acted upon. Please be responsible with your submissions.



## Site Council

Want to be a member? Desert Edge Site Council is open to all parents and community members. The main focus is to exchange information about what is happening at Desert Edge High School between the Principal and Site Council members. Members are encouraged to attend as we discuss things that impact our campus. We will be holding our next meeting on Tuesday, October 22nd at 4:30 pm in the Library. Meetings will be quarterly and announced in each newsletter. We invite you to join us as we partner in making Desert Edge a premier school in the West Valley. Thank you for your participation in education!



## Follow Us Online



Principal: @PrincipalJJones  
School: @DesertEdgeHS



School: @DesertEdgeHS



School: @DesertEdgeHS

### Josten's Cap and Gown Information!

October 16th: Meeting w/Senior advisories  
October 22nd and 23rd: Orders @ lunch  
November 21st and 22nd: Orders @ lunch

**Don't delay in ordering your Cap & Gown!**

### SAVE THE DATE!

Class of 2020 Graduation is Saturday, May 16, 2020  
State Farm Stadium  
11:00 AM



## DEHS Conservatory of Arts and Design Arts in Education Week

The #BecauseOfArtsEd campaign kicked off the week of September 8-14 to celebrate National Arts in Education Week and allow artists and advocates to reflect on how art has impacted their life. We recognize and honor art. We celebrate the arts at DEHS!

This year, the Conservatory of Arts and Design made some adjustments to scheduling and moved our recognition for National Arts in Education Week from its traditional dates of September 8-14 and extended our celebrations to the following week of September 16-20. We view National Arts in Education week as our 'homecoming' for the arts by celebrating through performing arts and visual arts.

National Arts in Education Week is a national celebration recognizing the transformative power of the arts in education. Designated by Congress in 2010 through [House Resolution 275](#), the celebration is designated to bring attention to this cause for elected officials and educational decision makers across the country and to support equitable access to the arts for all students.

In celebration of *Arts in Education Week 2019*, the Conservatory of Arts and Design created a variety of Fine Arts experiences on campus during lunch time. Events occurred in the lobby, Black Box Theater, and courtyard. Arts activities included a school wide choreographed dance, choir performance in the lobby, a short play in Black Box Theater, rock painting for an environmental art piece, and a Scorpion Marching Band Flash Mob.

National Arts in Education Week highlights our Conservatory programs and gives all students a sample of the power of art at DEHS.



## NEWS FROM OUR ATHLETICS DEPARTMENT

Greetings Scorpion Nation!!

The Fall sports season is in high gear and with regular-season competition winding down, we are looking forward to our student-athletes participating in district, regional, and state competitions. We are expecting great representation from our teams and athletes at the state level and are excited to bring home some hardware!



### Athletic Eligibility:

Keep in mind our student-athletes must be academically eligible to participate in athletic competition. We run several grade checks to ensure students are meeting those requirements. Each grade period a report will be used to determine eligibility. Students who are failing any class(es) on the date of grade reports, will face a one-week minimum sit period. After that week, grades will be re-checked. If the student is passing the class they were failing, they are eligible. If they are still failing, they remain out until the grade is passing and the Athletic Department verifies the grades. It is important that your student contact Mr. Linn or Mrs. Keanini for verification. Please see the Athletic Eligibility calendar on Page 9 of the quarterly for more information pertaining to Athletic Eligibility periods.

### Winter Sports:

The 2019-20 Winter Sports season starts with tryouts on November 4<sup>th</sup>. Please make sure each student that is trying out has their athletic clearance completed prior to tryouts through Register My Athlete. Winter sports include the following activities:

Boys Basketball – Head Coach – Scott Lovely

Girls Basketball – Head Coach – Heidi Behnke

Boys Soccer – Head Coach – Mike Clark

Girls Soccer – Head Coach – Malissa Iler

Wrestling – Head Coach – Steven Taylor

## NEWS FROM THE DE COUNSELING DEPARTMENT

The Counseling Department has had a busy start to the school year. Class meetings were held during Power Hour to speak with students about academic requirements, college readiness, and the many programs offered at Desert Edge.

Counselors have met with nearly all students one-on-one to discuss classes, grades, and future plans. All students were given the opportunity to utilize Naviance, a Career & College program that helps students identify post-secondary options that align with the students' strengths and interests. Students were also introduced to the Counseling Team's Google Classroom which is full of resources, the College and Career Center, college campus visits, and the West-MEC application processes. West-MEC applications are now available on the West-MEC website.

We recently offered The PSAT on Wednesday, October 16. The PSAT is a great primer for the SAT and the ACT, but it's more than just a trial run. PSAT scores are used to identify National Merit Scholars and award merit scholarships. More than 3.4 million high school students (mostly juniors and sophomores) take this nationwide, multiple-choice test every year.

The DE College Club meets each Tuesday during the first half of power hour in the College and Career Center, all students are welcome. College campus visits have been taking place and will continue throughout the semester. The College Club recently hosted a College Fair, with representatives from colleges, career/technical schools, and military branches. Workshops were held for Financial Aid, West-MEC, and College 101.

The Federal Application for Free Student Aid (FAFSA) is open as of October 1st. Counselors visited Government classes and provided information on the importance of completing the FAFSA. Our district sponsored a FAFSA night to help support parents with the process as well.



During Power Hour on September 27, seniors had the opportunity to attend the college application workshop. Representatives from various local universities were available to assist in the application process.

Looking ahead, counselors will continue to meet with students to support their academic, career and social/emotional development to further their success at Desert Edge. Office hours for students are held each day during Power Hour and on Wednesdays, counselors travel with the counseling cart to the lunchroom.

## StuGo



This past month, Desert Edge hosted their annual Homecoming rally, football game, and dance. The theme this year was *Pixar Perfect*. Spirit Week began on September 9th with *Monster University Monday* and ending with *Flying Up Into DE Spirit* on Friday September 13th. Our spirit week was filled with lots of participation along with great spirit week outfits. In addition, to keep our homecoming week interesting we had our homecoming rally Thursday, September 12th which was very fun. Kona Ice was there, music was playing, several clubs participated, and we even had special games going on throughout the rally. To top it off, we had "Pie-a-Scorp" which consisted of football players and student government members. Friday, September 13th was our Homecoming Assembly during the day and football game against the Millennium Tigers that evening. The stu-

dents loved seeing the teachers and staff participate in their flash mob dance during the assembly that day. Later that evening, our student section couldn't have been more proud of our Scorpions as they continuously cheered our team on with loud chants and sang the fight song with pride. Ending our homecoming week was our *Pixar Perfect* dance on September 14th which had over 500 students in attendance to enjoy lots of fun in dancing, snacks, and a movie for the night.

To keep up with our Scorpions we do have some fun upcoming events; in fact on October 31st is our annual Costumes for Charity fundraiser, November 4th we will be starting our Canned Food Drive, on November 21st will be the Scorpion Pageant, and lastly November 25th is our second Blood Drive of the year.



## Meet Your Parent Specialist

My name is Colleen Koblinski and I am the new Parent Involvement and Community Relations Specialist at Desert Edge High School. I am very excited to be taking over for Jason Linn, as he has moved into the position of Assistant Principal/Athletic Director. I am looking forward to the opportunity to work with you and your family, and wanted to take a moment to tell you a little more about myself.

This is my fourth year in the Agua Fria Union High School District, and my first year at Desert Edge High School. Previous to this, I was at Verrado High School and taught English 10 and 11, as well as Creative Writing, Speech and Debate, Journalism, and Publications (Yearbook). Since moving to Arizona in 2004 I have taught children as young as third grade through high school and beyond. I also work for the Maricopa County Community College District where I teach ENG091, 101, and 102 online for Rio Salado College. The relationships I have built with students and their families in my 15 years in Arizona have always held a special place in my heart and I hope to be able to provide even more support within our school and community in the upcoming years.

As the Parent Involvement and Community Relations Specialist, my attention will be spent helping more parents and families become involved in the educational experiences of their child(ren). Research has shown that the more a family is involved in their children's education and school, the student will be more likely to stay in school, finish school, and excel in school. The administration and staff have done an outstanding job getting Desert Edge High School on the map as a successful and excellent school and I hope to support the school to further shine in our vision of *All Students College and Career Ready*.

This program will consist of many opportunities to get involved at Desert Edge High School in a variety of ways. There will be in-person and online workshops to provide tips and ideas of how to get involved and assist your students with their studies. One new thing I have started this year is a DE Live segment each Friday afternoon on our Facebook page. This series of videos covers topics pertinent to our school, student, parents, and community needs pertaining to all things DE from virtually anywhere. In addition, volunteer opportunities will also be available to help increase the connection between Desert Edge High School and our Community.

I am looking forward to getting to meet and know each and every parent. If you ever have any questions regarding this program or any other important information, please do not hesitate to contact me at [ckoblinski@aguafria.org](mailto:ckoblinski@aguafria.org).

*Rigor, Relevance and Relationships*





## SOCIAL STUDIES

\*World History students have been focusing on states and empires that encourage a culture of learning and sponsor interregional trade across Europe, Asia, and Africa. During the first nine weeks, they have studied major world religions and philosophies that guide cultures by region.

\*AP World History students closed out the quarter with their first practice exam on the empires of the 13th - 15th centuries. Within this unit, the students discussed the Golden Ages of China and the Islamic Empires. They created a textbook on the systems of government, the effects of cultural traditions on neighboring states, and the impacts innovations have on the economy. Students explored the thriving cultures and governments of Africa and the Americas while learning how Europe tried to piece itself together during the late Middle Ages.

\*Psychology students have focused on Maslow's hierarchy of needs and created skits. Students also created pamphlets on drug awareness.

\*Street Law students have studied evidence law and the admissibility of evidence at trial.

\*United States History students have studied the American Colonies and the battles they fought to become an independent nation. Classes thoroughly examined the Declaration of Independence and discussed how events under the King led directly to the creation of the Bill of Rights.

\*AP United States History students have been discussing the changing attitudes of women after the Revolutionary war; the changing attitudes of slavery after successfully separating, and how these two are connected to enlightenment theory and natural rights. Students also discussed politics and the debates between altering the Articles of Confederation or, adopting the Constitution of the United States. Additionally, students are looking at and discussing economic concerns such as the ability of a national government to raise revenue, borrow and regulate interstate commerce.

\*Government and Economics students have been studying the foundations of government, the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution. Students studied the importance of voting and were given the opportunity to register to vote through a Voter Registration Drive. To help students prepare for their future, counseling also spoke to students about FAFSA in class and students are working on filling out their FAFSA application.

\*Competitive Government students have been working on their presentations for the District Competition in December. Topics include due process, freedom of religion, right against self-incrimination, citizenship, and voting.

\*AP Government students have discussed the Articles of the Constitution in detail and studied relevant supreme court cases to contextualize provisions, such as; the commerce clause, the necessary and proper clause, state powers and the taxing power.



## SPECIAL EDUCATION

Desert Edge High School has the honor of hosting the ESS Alice in Winter Wonderland Dance on Friday, December 13th from 10 a.m. - 1 p.m. in the gym. In addition, we have exciting field trips and unified sporting events coming up. Watch for dates to be released soon. Mr. Lee and his students have been up to great things over the course of the first quarter; they volunteered at the St. Mary's Food Bank, toured Ability360 where they climbed a rock wall and played dodge ball, went to Fry's to purchase food and prepare a meal by following a recipe for their "Magnificent Meals" program, and have been collecting the recycle bins throughout the campus in the afternoons. Mrs. Bateman and her students have been working with the Fine Arts Department on a "United Arts" program. The DE Choir and Theater classes have come in to Mrs. Bateman's room and have performed for the students and did some fun improv activities. The students also had the opportunity to participate in a fun Spin-Art activity in the art room as well. In Mr. Hull's class his students worked on identifying their emotional intelligence as well as making power points and presenting to the whole class. This semester the class will be working on conflict resolution and proactive/reactive behavior.

## INTERNATIONAL LANGUAGE



We have gotten off to a great start of the year working on the fundamentals in all of our classes. Spanish 1 students have been working on describing themselves and what they like to do. They wrote a letter to a classmate introducing themselves. After Fall Break, they will get into talking about school and what they do in their classes. Spanish 2 students have been working on talking about school, rules, and extracurricular activities. They made posters promoting an extracurricular activity. For the rest of the semester, they will be working on their daily routine, shopping, and the past tense. Spanish 3 students have been talking about their summer vacations and will dive into commands and health and nutrition when they get back. AP Spanish students have been talking about families, education, and careers. They have been working hard on the skills necessary for the AP test and will keep it up for the rest of the year. For all classes, students should be regularly practicing with their vocabulary words and verbs on [quizlet.com](http://quizlet.com) and [conjuguemos.com](http://conjuguemos.com).

## DESERT EDGE HIGH SCHOOL BY DEPARTMENT

**PHYSICAL EDUCATION**

Our department was anxious to utilize some new resources at the beginning of the school year, the field house, weight room, and health textbooks.

Students enrolled in Strength and Conditioning, Advanced PE, and Lifetime Fitness are loving the new training and technical equipment as well as the space and organization of the facility. The Personal Development classes are working their way through the new content provided by the textbooks and our staff is collaborating regularly to create lessons for the course.

All classes performed fitness assessments at the beginning of the semester and will be tested again either at the quarter or semester to measure their improvements. The warm weather has kept most of the physical activity indoors until recently. Classes have participated in volleyball, basketball, floor hockey, softball, pickle ball, and football. We are looking forward to seeing students progress toward their academic and fitness goals next quarter.

**CTE**

CTE programs (Agriculture, Broadcast/TV, Graphic Design, Interior Design, Marketing) are busy having conversations with all students about their futures using our Career Trees. The Career Tree is all about helping students build a competitive advantage over other students by thinking about the lifestyle they want and the career that'll get them there. Competitive advantage comes from gaining technical skills as well as robust academic skills.

**Marketing Program**

Marketing 1 has just finished a project on the *7 functions of Marketing*. They were each given one of the top successful global companies to showcase with each of the marketing functions. They are now transitioning to learning about marketing information management and collecting consumer data. Marketing 2 has studied deceptive advertising and consumer protection. The students each selected a company that has been deceptive towards their consumers. They created a mock advertisement displaying the deception. Students also filed a complaint with the Better Business Bureau on behalf of the consumers. They are now transitioning into learning the different management styles and what it takes to be a leader both inside and outside of the classroom. DECA has completed its first practice competition at Millennium and officer training at West-MEC. They attended their Fall Leadership Conference and learned valuable professional skills for their future. They look forward to their upcoming community service projects and fundraisers.

**DETV**

We would like to welcome Mr. Paul Hoerich as the new Film/TV Teacher and SkillsUSA Advisor. Mr. Hoerich has been a teacher of film and broadcasting for the past 17 years. He has made more than 20 award-winning short films and has worked in many aspects of the industry. Currently Mr. Hoerich and the students are finishing up some re-structuring and revamping of the program and hope to have DETV up and running soon!

**Agriculture Program**

All of the students in the Agriculture Program have planted their fall gardens – we are looking forward to tasting our carrots, radishes, basil, corn, bok choy, & much more! We plan to prepare some recipes in November so we can get a taste of all our hard work! We have also been busy exploring Supervised Ag Experiences (SAEs) which are Work-Based Learning projects that students choose. Our AG students are planning on doing projects ranging from raising goats and chickens to volunteering at animal shelters as well as gardening, greenhouse production, and welding.

**Interior Design 3**

This is the first year for the Architecture and Interior Design level 3 class and the students are off to a great start. The 1<sup>st</sup> semester is dedicated to set design and the students started out learning the history of theatre, parts of a theater and stage terminology. The past couple of weeks have been spent taking the knowledge they gained during their first two years in interior design, of the elements of design (color, line, texture, and pattern) and applying it to set design. When we come back from break they will begin to analyze the script for the DEHS spring play and begin designing sets for it.

**Graphic Design**

Graphic Design is off to a fast start this year, the Graphic Design 3 students have been creating social media sports announcements for the Athletic department which has gained quite a bit of attention on social media. Several students have been recognized by organizations for their creativity and originality in design. One student has earned a sponsorship and opportunity for an unpaid internship upon graduation with a major clothing company. Other students have had their designs retweeted, reposted, and liked by major collegiate athletic organizations. One college coach asked if the students were interested in being their teams graphic content manager.



## DESERT EDGE HIGH SCHOOL BY DEPARTMENT

## FINE ARTS

**BAND**

The instrumental music program at DEHS is humming along! Our guitar classes have been the most successful to date learning notes faster and harmonizing with chords already. Our beginning band students are working hard in preparation for becoming a new member of our Marching Scorpions next year. And speaking of our Marching Scorpions, after hours and hours of rehearsal, they entered their competitive season on September 28. They will also be attending competitions on October 15 at Millennium High School and then October 26 at Barry Goldwater High School. Their show, "Not all who wander are lost," has the kids very excited about showing their talents and entertaining our audiences.

**DANCE**

The Scorpion Dance Company is off to another great start this school year. We have 225 students currently in our program this semester in our beginning, intermediate, advanced, and performance dance classes.

Throughout our class levels, students have been learning new techniques, assessment dances, collaborating on PBL projects, and learning concert choreography.

Beginning dance classes have just concluded their Jazz unit, which included jazz technique, jazz choreography, and terminology. All of our beginning students have been doing great in their first semester of dance here at DE.

Intermediate dance has been working in the unit of Jazz, PBL projects, and Concert Choreography.

Our Intermediate classes are moving right along and are embracing the more challenging techniques being taught in Inter-

mediate dance.

Advanced dance has been working in the technique of Contemporary. This is the first time a lot of these dancers have learned the contemporary style of dance and they have all been embracing this new form with such grace. Advanced dance has also been working on their PBL projects and have been showing great progress.

Performance dance has completed two choreography concert pieces so far this semester in the techniques of contemporary and jazz.

We are currently beginning our third class dance, which is a flamenco style dance piece. The dancers are very excited about this new style of dance and are looking forward to this piece in our show. Fall Break is approaching and when returning we will continue and begin new class dance choreography for all of our classes and levels. Our focus will be in preparation for our upcoming Winter Dance Concert titled "Born to Dance." Our Winter Dance Concert will be December 11<sup>th</sup>-13<sup>th</sup> at the Desert Edge Performing Arts Center.

**CHOIR**

DE Choirs are up and running in the main building this year. We have been fortunate to have our very own Choir Room in the Athletic Hallway which has made such a difference in our rehearsals! All choirs are getting ready for our holiday concerts on December 4 & 5 at 7PM in the Performing Arts Center. This year, we are excited to bring Show Choir and Concert Choir together for a Disney Medley which will hopefully go on the road

to California for a performance on the Disney Stage in February. The choir students come back every year ready to work and improve on what they learned last year, and this year has been no different. Each choir has strong student leaders that are working tirelessly to grow and learn as leaders while they mentor the newer students on what it's like to really be a part of the Desert Edge Choir Program. I couldn't be more proud of these kids and what has been built over the past few years. Parents, family members and members of the community, we are all so very grateful for your support. As always, should you have any questions, comments or concerns, please feel free to email me at [alowe@aguafria.org](mailto:alowe@aguafria.org)

**ART**

The Visual Arts Department at Desert Edge has had a busy start to the school year.

In Mr. Galto's Fundamentals of Art class, our students have been introduced to working with various mediums like charcoal and graphite, and have been learning how to set up and draw a still life. They have also learned to incorporate the elements of art such as line, space, form, and value to establish a well-rounded project.

Drawing and Painting students have been working on perfecting their knowledge of the elements of art and incorporating advanced art techniques to enhance their drawings. Some of the students will also be participating in the City of Goodyear's Mayor Select art show. Students in the Art department are encouraged to show their projects and work through the creative process. We strive to expand their crea-

tive roles, understanding that one of the main skills that employers are looking for in today's market is the ability to think creatively and solve problems.

After fall break, the students will be touching on the history of Dia De Los Muertos and incorporate proportion with clay to construct skulls. The skulls will then be fired in the Kiln and a focus on color theory will be utilized to paint them. Look for them to be brought home by Oct 31<sup>st</sup>.

**THEATER**

This year the Theatre Department has decided to go all-in on Standards-Based Grading (SBG) which is offering students both challenges and second chances.

Students in the four Theatre I classes are currently working to complete their Theatre History Projects which covers Theatre from China to Greece, Russia to Vaudeville.

Theatre II students are preparing for their Benchmarks by performing original monologues they wrote earlier in the semester. They also were the performers for the Theatre III students who produced and directed a 1-Act play for Arts In Education Week, "This Is Your Brain On Social Media" by Ian McWethy & Carrie McCrossen.

Our Thespian students are also preparing for the Arizona State Thespian Festival to be held in downtown Phoenix November 14-16. They will be presenting a one-act play and attending 2 days of great workshops and events with Theatre students from all across Arizona.

Follow the Conservatory of Arts on Instagram!



@dehsconservatory



## CALENDAR

### October

4 First Quarter Grades  
 7-11 Fall Break  
 16 PSAT  
 16 Jostens Advisory Presentation  
 22 Site Council Meeting  
 22 Jostens Cap & Gown Orders  
 23 Jostens Cap & Gown Orders  
 31 Costumes for Charity

### November

6 Early Release  
 11 No School, Veteran's Day  
 12-15 Winter Spirit Week  
 12 Parent Workshop  
 15 Winter Sports Assembly  
 21 Scorpion Pageant  
 21 Jostens Cap & Gown Orders  
 22 Jostens Cap & Gown Orders  
 (Last chance at school)  
 25 Blood Drive  
 27-29 Thanksgiving Break

### December

4-5 Choir Concert  
 11-13 Dance Show  
 17 Band Concert  
 18 No Late Start/Finals  
 19-20 Finals/Early Release  
 23- Jan 3 Winter Break

## ATHLETIC ELIGIBILITY CALENDAR

Grade Report	Date of Grade Check
1st Quarter Progress	September 4, 2019
1st Quarter Grades	October 4, 2019
2nd Quarter Progress	November 13, 2019
1st Semester Grades	December 20, 2019
3rd Quarter Progress	February 5, 2020
3rd Quarter Grades	March 6, 2020
4th Quarter Progress	April 15, 2020
2nd Semester Grades	May 21, 2020

## SCORPION OF THE MONTH

Our Scorpion of the Month program recognizes four students each month for excellence in the areas of Teacher Choice, Attendance, and Grades. Pictured are our four students for the month of October.



## THANK YOU FOR SUPPORTING OUR SCORPION OF THE MONTH PROGRAM

